

## Question Examples from Advance Information for Paper 2

### Proof by counter example

Give a counter-example to prove that each of the following statements is false.

**a** If  $a^2 - b^2 > 0$ , where  $a$  and  $b$  are real, then  $a - b > 0$ .

**b** There are no prime numbers divisible by 7.

**c** If  $x$  and  $y$  are irrational and  $x \neq y$ , then  $xy$  is irrational.

**d** For all real values of  $x$ ,  $\cos(90 - |x|)^\circ = \sin x^\circ$ .

**b**  $(3^n + 2)$  is prime for all positive integer values of  $n$ .

**c**  $\sqrt{n}$  is irrational for all positive integers  $n$ .

For each statement, find a counter-example to prove that it is false.

If  $a$  and  $b$  are positive integers and  $a \neq b$ , then  $\log_a b$  is irrational.

For all real values of  $x$  and  $y$ ,  $x^2 - 2y(x - y) \geq 0$ .

Prove, by counter-example, that each of the following statements is false.

**a** For all positive real values of  $x$ ,  $\sqrt[3]{x} \leq x$ . (2)

**b** For all positive integer values of  $n$ ,  $(n^3 - n + 7)$  is prime. (2)

**c** Prove, by counter-example, that the statement  
“if  $a$  is rational and  $b$  is irrational then  $\log_a b$  is irrational”  
is false. (2)

For each statement, either prove that it is true or find a counter-example to prove that it is false.

**a** If  $a$  and  $b$  are irrational and  $a \neq b$ , then  $(a + b)$  is irrational. (2)

**Proof by exhaustion** (you need to take every case that might happen and show that the statement is true every time, for example all odd numbers and all even numbers etc.)

Prove that  $n^7 - n$  is divisible by 7 if  $n$  is a positive integer.

Show that  $m^2 - 1$  is multiple of 3 if  $m$  is not multiple of 3.

Show that the cube numbers of 3 to 7 are multiples of 9 or 1 more or 1 less than a multiple of 9.

Transformations of graphs, sketch curves defined by simple examples (this also came up in paper 1 so these examples are the same)

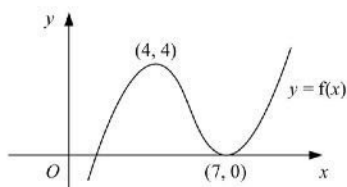
- Express  $x^2 - 8x + 18$  in the form  $(x + a)^2 + b$ .
- Find the distance of the vertex of the curve  $y = x^2 - 8x + 18$  from the origin, giving your answer in the form  $k\sqrt{5}$ .
- Describe two transformations that would map the graph of  $y = x^2$  onto the graph of  $y = x^2 - 8x + 18$ .

$$f(x) \equiv |2x + 5|, \quad x \in \mathbb{R}.$$

- Sketch the graph  $y = f(x)$ , showing the coordinates of any points where the graph meets the coordinate axes.
- Evaluate  $ff(-4)$ .

$$g(x) \equiv f(x + k), \quad x \in \mathbb{R}.$$

- State the value of the constant  $k$  for which  $g(x)$  is symmetrical about the  $y$ -axis.



The diagram shows the curve with equation  $y = f(x)$  which has two stationary points with coordinates  $(4, 4)$  and  $(7, 0)$ .

Showing the coordinates of any stationary points, sketch on separate diagrams the curves

- $y = 1 + 2f(x)$ ,
- $y = f(-3x)$ .

The function  $f$  is defined by

$$f: x \rightarrow x^{\frac{1}{2}} - 2, \quad x \in \mathbb{R}, \quad x \geq 0.$$

Showing the coordinates of any points where each graph meets the coordinate axes, sketch on separate diagrams the graphs of

- $y = f(x)$ ,
- $y = 2 + |f(x)|$ ,
- $y = 3f(x + 1)$ .

$$f(x) \equiv \frac{3x-5}{x-2}, \quad x \in \mathbb{R}, \quad x \neq 2.$$

- Find  $f^{-1}(x)$  and state its domain.
- Hence, or otherwise, solve the equation  $f(x) = 4$ .
- Find the values of  $a$  and  $b$  such that

$$f(x) = a + \frac{b}{x-2}.$$

- Hence, describe two transformations that map the graph of  $y = \frac{1}{x}$  onto the graph of  $y = f(x)$ .

- Express  $2x^2 - 4x + 7$  in the form  $a(x + b)^2 + c$ .
- Hence, describe in order a sequence of transformations that would map the graph of  $y = 2x^2 - 4x + 7$  onto the graph of  $y = x^2$ .

- Describe clearly, in order, the sequence of transformations that would map the graph of  $y = \sqrt{x}$  onto the graph of  $y = 2 - 3\sqrt{x}$ .
- Sketch the graph of  $y = 2 - 3\sqrt{x}$  showing the coordinates of any points where the graph meets the coordinate axes.

